

**CALIFORNIA STAR HISTORY/SOCIAL SCIENCE BLUEPRINT  
GRADE 9**

| <b>STANDARDS</b>  | <b>ITEMS</b> | <b>PERCENT</b> |
|---|--------------|----------------|
| <b>GRADE 4<br/>CALIFORNIA: A CHANGING STATE</b>   | <b>6</b>     | <b>10%</b>     |
| <b>4.2</b> Students describe the social, political, cultural and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.      |              |                |
| <b>4.3</b> Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood. |              |                |
| <b>4.4</b> Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s.            |              |                |
| <b>GRADE 5<br/>UNITED STATES HISTORY AND GEOGRAPHY: MAKING A NEW NATION</b>   | <b>9</b>     | <b>15%</b>     |
| <b>5.2</b> Students trace the routes of early explorers and describe the early explorations of the Americas.  |              |                |
| <b>5.3</b> Students describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers.  |              |                |
| <b>5.4</b> Students understand the political, religious, social, and economic institutions that evolved in the colonial era.  |              |                |
| <b>GRADE 6<br/>WORLD HISTORY AND GEOGRAPHY: ANCIENT CIVILIZATIONS</b>   | <b>11</b>    | <b>18%</b>     |
| <b>6.2</b> Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.   |              |                |
| <b>6.3</b> Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.   |              |                |
| <b>6.4</b> Students analyze the geographic, political, economic, religious, and social structures of the early civilization of Ancient Greece.  |              |                |
| <b>6.5</b> Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.  |              |                |
| <b>6.6</b> Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.  |              |                |

| STANDARDS  | ITEMS | PERCENT |
|--|-------|---------|
| <b>GRADE 6</b><br><b>WORLD HISTORY AND GEOGRAPHY: ANCIENT CIVILIZATIONS (continued)</b><br><b>6.7</b> Students analyze the geographic, political, economic, religious, and social structures during the development of Rome. |       |         |
| <b>GRADE 7</b><br><b>WORLD HISTORY AND GEOGRAPHY: MEDIEVAL AND EARLY MODERN TIMES</b>  | 14    | 24%     |
| <b>7.2</b> Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.  |       |         |
| <b>7.3</b> Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.  |       |         |
| <b>7.5</b> Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan.  |       |         |
| <b>7.6</b> Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.   |       |         |
| <b>7.7</b> Students compare and contrast the geographic, political, economic, religious, and social structures of the Mesoamerican and Andean civilizations.   |       |         |
| <b>7.8</b> Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.   |       |         |
| <b>7.9</b> Students analyze the historical developments of the Reformation.  |       |         |
| <b>7.10</b> Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions.   |       |         |
| <b>7.11</b> Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (Age of Exploration, the Enlightenment, and the Age of Reason).   |       |         |
| <b>GRADE 8</b><br><b>UNITED STATES HISTORY AND GEOGRAPHY: GROWTH AND CONFLICT</b>  | 20    | 33%     |
| <b>8.1</b> Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.  |       |         |
| <b>8.2</b> Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.   |       |         |
| <b>8.3</b> Students understand the foundation of the American political system and the ways in which citizens participate in it.   |       |         |
| <b>8.5</b> Students analyze U.S. foreign policy in the early Republic.   |       |         |

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|---|--------------|----------------|
| <b>GRADE 8<br/>UNITED STATES HISTORY AND GEOGRAPHY: GROWTH AND<br/>CONFLICT (continued)</b>   |              |                |
| <b>8.7 Students analyze the divergent paths of the American people in the South from 1800 to the mid-1800s and the challenges they faced.</b>   |              |                |
| <b>8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800s and the challenges they faced.</b>  |              |                |
| <b>8.10 Students analyze the multiple causes, key events and complex consequences of the Civil War.</b>   |              |                |
| <b>8.11 Students analyze the character and lasting consequences of Reconstruction.</b>  |              |                |
| <b>8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.</b> |              |                |
| <b>TOTALS</b>   | <b>60</b>    | <b>100%</b>    |